1

Elementary

The Life of Jesus

Thirteen lessons focussing on events in Jesus' life

English as a Second Language

Anglicare Community Services

Preface

The *Life of Jesus* is a series of 13 half hour lessons for elementary adult learners of English. The lessons are based on some of the incidents in Jesus' life as recorded in the Gospels.

The lessons aim to present Jesus as a Man who lived an extraordinary human life and showed his power over all creation, so that students 'will believe that Jesus is the Christ the Son of God and that believing they might have life through his name.' (John 20:31)

The series is based on lessons written in 1999 by Rosemary Anderson, Patricia MacCabe and Pamela Riley. It has now been updated with extra lessons, extra worksheets and a more modern format.

We would appreciate any feedback and/or corrections which could be incorporated into later editions.

We hope you will find this series helpful both in your teaching and in your desire to communicate the Christian message of God's love for all.

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For the team at Anglicare
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Graphic by Judy Heath p44

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SONGS

Choose one of the following songs to reinforce each lesson.

1 The Life of Jesus

This song can be sung to many 8.7.8.7 tunes. For each lesson the song could be sung from the beginning, adding the verse appropriate to the current lesson. In verses 3-8 half the class could sing the question and the other half respond.
(You might need to sing an octave lower than the voice on the CD.)

1
Jesus Christ came down from heaven
became a man he lived and died.
He rose from death to live again -
Jesus Christ, both Man and God.

2
When Jesus was a child, he knew he
had his Father's work to do.
With Joseph and Mary he set out to his
Father's temple to learn of Him.

3 & 4
When did Jesus begin his work?
John the Baptist told the Jews:
'Here's the Lamb of God. He'll baptise you
with the Holy Spirit and with fire.'

5
How were the disciples called?
Jesus first called some fishermen:
'Leave your nets, come follow me.
And learn how to bring people in.

6
How did Jesus show his love to
sick and poor and friendless ones?
He helped, he healed and was a friend.
He healed a man with leprosy.

7 & 8
Was Jesus' power strong enough to
raise a person who was dead ?
Jairus' daughter, she was dead when
Jesus made her alive again.

9
What did people say about him
when Jesus fed five thousand?
They said: 'Yes this is the One
God promised to send to our land.'

10
Who did the disciples think he was?
They saw him calm the wind and waves.
They asked each other, 'Who is this?
The wind and sea obey him.'

11
God the Father spoke to Peter,
John and James on the mountain top:
'Jesus is my chosen Son. You must
listen to everything he says.'

12
Jesus came into a house
to visit Martha and Mary.
While Martha rushed around and worried
Mary listened to Jesus carefully.

13
Jesus Christ, the Son of God, has
power over all the world.
He loves us, helps us, calls us now
to follow him as Lord and God.

2 Come and Learn of Jesus Christ - Allelulia

(It is suggested that for each lesson the song is sung from the beginning, adding the verse appropriate to the current lesson.)

Tune: Michael Row the Boat Ashore

CHORUS
Come and learn of Jesus Christ, Allelulia,
Come and learn of Jesus Christ. Allelulia!

1
Jesus lived upon our earth Allelulia,
Perfect life and unique birth. Allelulia!

2
When a child with teachers he knew Allelulia,
He had his Father's work to do. Allelulia!

3 & 4
When Jesus was baptised by John, Allelulia,
a Voice said this is My own Son. Allelulia!

5
Jesus walked beside the sea. Allelulia,
Said 'Fishermen, come follow me.' Allelulia!

6
Jesus healed a leprous man Allelulia,
when he touched him with his hand. Allelulia!

7 & 8
Jairus' little girl was dead. Allelulia,
Jesus raised her from her bed. Allelulia!

9
5000 people Jesus fed Allelulia,
with two fish, five loaves of bread. Allelulia!

10
Jesus told the storm 'Be still'. Allelulia,
The winds and waves obeyed His will. Allelulia!

11
On the top of the mountain's height Allelulia,
Jesus and two men were shining bright. Allelulia!

12
Martha worried, rushing round, Allelulia,
by listening to Jesus the best is found. Allelulia!

13
When Jesus came into our world Allelulia,
God's own promise was fulfilled. Allelulia!

Other Suggested Songs

Behold the Lamb of God
1990 Nicky Chiswell and Rob Smith Emu Music

Who took fish and bread, hungry people fed?
Only Jesus, from Youth Praise Book 2,
Editor, Michael A Baughen, CPAS Publications

The Time Chart of Jesus' Life

1

Objectives

BIBLICAL To understand the fact that Jesus lived as a man on earth for 33 years.
LANGUAGE To sequence events.
To practise questions in order to both give and gain personal information.

Preparation

Before the lesson, ask students to bring photos of themselves at different times of their life e.g. as a baby, on their wedding day, during their first days in Australia etc.
Cut out the pictures of Mary's life and give a set to each pair of students.
Photocopy student handouts, changing the questions in the survey if necessary.

Method

Introduction

Look at the leader's/a student's photos and discuss 'What is this photo about?' 'What is X doing here?' etc.

Give out the pictures of Mary. Tell students to put the pictures in order of the events in Mary's life.

Ask students questions about Mary's life. Put Mary's life in the form of a time line on the whiteboard and show some of the gaps in years.

e.g.	1920 Mary was born	)	)
		) 5 years	)
	1925 Mary received her first doll.	)	)30 years
			)
	1950 Mary was married.		)

If students have brought their photos tell them to explain their photos to either a small group or their partner. They should ask another student to try to guess what year some of the events happened.

OR

Give out the survey (Student Worksheet 1) to each student and ask them to fill in the survey by asking and answering the questions of their partner.
NOTE Sensitivity should be shown with these questions. If you think that any students would find these questions difficult change the survey appropriately.

When were you born?
When were you married?
When did you have your first child?
When did you have your first grandchild?
When did you start school?
When did you come to Australia?
When did you start to learn English?

Give out Student Worksheet 2 and ask students to fill in the details to make a time line of their own life.

Bible Lesson

Tell students that they are going to learn about Jesus who lived on this earth about 2,000 years ago.
Give out Student Worksheet 3 with pictures of Jesus' life.
Ask students to try to put these in chronological order by numbering the pictures.
Answers: 1e, 2b, 3c, 4d, 5a.
Brainstorm to ask students when we celebrate these events.
Help students complete the worksheet.

Marys Life

1

1920

1925

1950

1955

1956

1980

1985

2005

Time Chart

Student Worksheet 1

Fill in the survey about yourself, then ask your partner these questions.

	Me	My Partner
When were you born?	_____	_____
When did you start school?	_____	_____
When were you married?	_____	_____
When did you come to Australia?	_____	_____
When did you have your first child?	_____	_____
When did you start to learn English?	_____	_____
When did you have your first grandchild?	_____	_____

Time Chart

Student Worksheet 2

1

Put these sentences onto your time chart in the correct order. You could write in the years if you wish. Write other important dates for you on the time line.

I came to Australia.

I had my first child.

I was born.

I started school.

I was married.

I had my first grandchild.

I started to learn English.

I . . . . . .

The Time Chart of Jesus' Life

Student Worksheet 3

1

1 *Number these pictures in the order they happened.*

☐ a

☐ b

☐ c

☐ d

☐ e

2 *Put these words in the right sentence.*

died **went** **taught** **born** **rose** **miracles**

a 4 B.C. Jesus was .....

b 27-29 A.D. Jesus ..... people and did miracles.

c 29 A.D. Jesus ..... on the cross.

d 29 A.D. Jesus ..... from the dead.

e 29 A.D. Jesus ..... back to Heaven.

3 *Write these words under the picture that illustrates what we remember at these times.*

Easter Day **Good Friday** **the Ascension** **Christmas**

When Jesus was 12

2

Bible Text Luke 2:41-52

Objectives

BIBLICAL To understand that even as a boy, Jesus was aware of who He was.
LANGUAGE To listen for gist and detail.

Preparation

Photocopy relevant worksheets for each student.
Prepare to read the listening text below or listen to the CD.

Method

Introduction

Ask students what they learned from the lesson last week. Try to elicit that Jesus lived on this earth as a human being from about 4 B.C. - 30 A.D. Some things of his life were like ours. Some things were very different.

Ask students what are some of the special milestones for children in their home culture to show that they are becoming adult. e.g. first communion for Catholic children, getting a driver's licence, etc.

Today we will hear of something that happened when Jesus was 12. This was the first time that he was old enough to go to the temple. It was an important sign of growing up.

Bible Lesson

Give out Student Worksheet 1.
Tell students to look at the picture on the worksheet. Ask the following questions to help students understand the situation in the picture. Students should write the answers on the worksheet.

Who is the young boy? (Jesus)
Who are the other men? (religious teachers)
Where are they? (in the temple)
What are they doing? (asking and answering questions)

Listening Text

Read this text aloud or play the CD. Students should tick the words they hear as they listen to the text and then check the answers.

> When Jesus was 12 he went to Jerusalem, with his parents, for the annual feast. When the feast had finished, Jesus stayed in Jersualem. Jesus' parents travelled for a day before they missed him. When his parents could not find him they went back to Jerusalem. His parents did not know where he was. After three days they found Jesus in the temple asking and answering questions with the temple teachers. Jesus' mother asked, 'Why did you do this?' Jesus answered, 'Didn't you know that I would be in my Father's house?'

Let the students listen to the text again and then answer the **true** and **false** questions.
Answers: 2a true, 2b true, 2c false, 2d true, 2e false, 2f true.
Give out Student Worksheet 2.
Let students listen to the text again and write in the missing words.

Let students answer the questions in pairs and then take feedback.
When students are confident of their answer they should write it down. Give students the opportunity to give their answers to question 4e.

When Jesus was 12

Student Worksheet 1

2

1 Look and Speak

Look at the picture and answer these questions.

a Who is the young boy? .....

b Who are the other men? .....

c Where are they? .....

d What are they doing? .....

2 Listen and Speak

1 *Listen to the text and tick the words you hear.*

twelve	time	temple
parents	travelled	home
feast	missed	house

2 *Listen to the text again and write* **true** *or* **false**.

a Jesus went to Jerusalem with his parents. .....
b Jesus stayed in Jerusalem. .....
c Jesus' parents knew where Jesus was. .....
d Jesus' parents went back to Jerusalem. .....
e Jesus' parents found their son playing with his friends. .....
f Jesus' mother asked him why he was in the temple. .....

from **Luke 2:41-52**

When Jesus was 12

Student Worksheet 2

2

3 Listen and Write

Listen to the text again and write the words that are missing.

When Jesus was ..... he went to Jerusalem, with his parents, for the annual feast. When the feast had finished, Jesus stayed in Jerusalem. Jesus' parents travelled for a ..... before they missed him. When his parents could not find him they went .... to Jerusalem. His ..... did not know where he was. After three days they found Jesus in the ..... asking and answering questions with the temple teachers. Jesus' mother asked, 'Why did you do this?'

Jesus answered, 'Didn't you know that I would be in my ..... house?'

4 Speak and Write

Discuss and then write the answers to these questions.

a What happened when Jesus was twelve?

b Which city did Jesus stay in?

c What did Jesus' parents do?

d Where did Jesus' parents find him?

e What did Jesus mean when he said 'Didn't you know that I would be in my Father's house?'

from **Luke 2:41-52**

Jesus is Baptised

3

Bible Text Matthew 3:5-6,11,13-17

Objectives

BIBLICAL To understand that God confirms that Jesus is God's Son.
LANGUAGE To listen for gist and detail.

Preparation

This lesson can be done in two ways - either by showing the relevant section of the 'Jesus' DVD/Video or presenting a drama/listening text.
If using 'Jesus' DVD/Video, see Lesson 4. (The DVD and video of the Jesus film are available from the Anglicare office.)

If not using the video. . . .
Play the CD or get helpers to read the drama (p 16), allowing for pauses where text is marked **
Print enough copies of the student worksheets.
Bring a copy of a picture of Jesus as a boy in the temple in order to ask revision questions.
If you cannot find one, refer students to last week's worksheet.

Method

Introduction

Hold up a picture of Jesus as a boy in the temple.
Ask students what they can tell you about the picture.
You could ask some questions if necessary, e.g. Who is in this picture? Where are they?
What are they talking about?
Why was Jesus there? (He wanted to ask questions and talk to the religious leaders.)
What did Jesus call the temple? (My Father's house)

Alternatively you could ask the students to ask you or each other questions about the picture.

Say that ***Today we will find out what God said about Jesus, when He was 30 years old.***

Bible Lesson

Give out Student Worksheet 1 with picture of a baptism.
Help students put the right form of 'baptism' in the correct place.
If you have any Christian students ask them ***Have you seen a baby baptised?***
Have you seen an adult baptised? What is different?
Let the students tell of their experiences. (A baby is brought to the church by its parents and is held while water is put on its head. Sometimes an adult goes right into the water and the water goes over their head.)
There may be other relevant answers.

Say ***People get baptised to tell others they want to be Christian. Water is used in baptism to show the washing away of a person's sin.***

Introduce the drama by drawing the following on the board.
Write the date on the board - **30 A.D.**

Draw a river. Say ***This is a river.***
Draw many stick figures on the bank of the river. Say ***This is a crowd at the river.***
Draw two big figures in the river. Say ***This is John. This is Jesus.***
Point to two small figures.
Say ***This is Dan and Sam. They are watching. Listen to what they say.***

Give out Student Worksheet 2.
Check that students understand the tasks to be completed.

Listen to CD or get helpers to act out drama in sections.
Students might need to listen to each section several times.

Do listening activities on worksheet to check comprehension.
Answers: 1a true, 1b true, 1c false, 1d true.
2a special, 2b greater, 2c water, 2d Holy Spirit, 2e follow.
3a He is being baptised. / He is praying.
3b voice, Jesus, You are my own dear Son and I am pleased with you.

Refer students to Student Worksheet 1 again. Students should fill in the words from the Bible text. If this is too difficult, read or listen to the text below and ask students to fill in the missing words
Answers: turn, crowds, sorry, baptised, powerful, river, water, heaven.

Ask students ***What did God say about Jesus?*** Ask for answers.
If no discussion follows repeat the following sentence to the students.
The voice from heaven said 'This is my own dear Son, and I am pleased with Him.'
Have the students listen to and repeat the sentence several times.

Listening Text

John started preaching in the desert. He said 'Turn back to God!' Crowds of people went to John. They said they were sorry for their sins, and John baptised them in the river.

John said 'Someone more powerful is going to come and I'm not good enough even to carry his sandals.

Jesus went to the Jordan River to be baptised by John.

Jesus was baptised. As soon as he came out of the water the sky opened and he saw the Spirit of God coming down on him like a dove.

Then a voice from heaven said 'This is my own dear Son and I am pleased with him.'

Jesus is Baptised

Listening text

3

Narrator Sam and Dan are talking to each other near the Jordan River when they hear John's voice. There are many people listening to John.

Sam Did you hear what John said?
Dan John? Do you mean the man who is baptising people in the river?
Sam Yes. Listen. You can hear him now.
John [in a loud voice] Turn back to God and be baptised! Then God will forgive you.
Dan Why is John telling everyone this?
Sam A long time ago wise men said a special man would come. He would tell people to get ready for the Lord to come. Perhaps John is that special man. **

Dan Perhaps John is the special king God said He would send. Let's ask him.
Dan [calls out] John! Are you the special person sent by God?
John I baptise people with water. But someone is coming who is much greater than I am. I'm not good enough even to carry his sandals. He will baptise you with the Holy Spirit and fire.
Dan What does he mean?
Sam I'm not sure. A long time ago wise men said that's what will happen when God's special person comes. They said God would pour out His Holy Spirit on people who believe in Him and follow Him. **

Sam Look, here comes Jesus. Is He going to be baptised?
Dan Yes, I can see Him in the water.
Sam He's praying .
Dan Oh, what's happening? What's that sound? It's like a voice speaking from up there in the sky!
Sam Didn't you hear the words? The voice said: 'You are my own dear Son and I am pleased with you.'
Dan The voice spoke to Jesus?
Sam Yes. Oh, Dan, do you know what that means?
Dan Yes. Jesus must be the One God promised to send.
Sam He's the One we have been waiting for! Let's go and listen to Him.

from **Matthew 3:5-6,11,13-17**

Jesus is Baptised

Student Worksheet 1

3

1 *Look at this picture. Put the following words in the right sentence.*

baptism **baptised** **baptising**

a This is a .....

b The minister is ..... the baby in the church.

c The baby has been .....

2 *Put these words from the Bible text in the right place.*

crowds **turn** **baptised** **powerful** **water** **sorry** **river** **heaven**

John started preaching in the desert. He said '..... back to God.' ..... of people went to John. They said they were ..... for their sins, and John ..... them in the river.

John said 'Someone more ..... is going to come and I'm not good enough even to carry his sandals.'

Jesus went to the Jordan ..... to be baptized by John.

Jesus was baptised. As soon as he came out of the ....., the sky opened, and he saw the Spirit of God coming down on him like a dove.

Then a voice from ..... said, 'This is my own dear Son and I am pleased with him.'

from **Matthew 3:5-6,11,13-17**

Jesus is Baptised

3

Student Worksheet 2

1 *Listen to the first part of the story. Answer the questions.*
*Write **True** or **False** to these sentences.*

a John was baptising people in the river. .....

b Dan and Sam heard what John was saying. .....

c John told people that God was pleased with them. .....

d People knew that a special man was coming. .....

2 *Listen to the second part of the story. Put these words in the right sentence.*

water **special** **greater** **pour** **follow** **Holy Spirit**

a God promised to send a ..... king.

b God's special person will be ..... than John.

c John baptises people with .....

d Jesus will baptise people with the .....

e God wants people to ..... Him.

3 *Listen to the last part of the story. Answer the questions.*

a What is Jesus doing? .....

b What happened when Jesus was baptised?

There was a ..... in the sky.

The voice spoke to .....

The voice said .....

.....

from **Matthew 3:5-6,11,13-17**

Jesus is Baptised - from the 'Jesus' DVD/Video

4

Bible Text Matthew 3:5-6,11,13-17

Objectives

BIBLICAL To learn that God honoured Jesus at His baptism.
LANGUAGE To listen for gist and detail.
To repeat an English text with good pronunciation.

Preparation

Pre-set the video or CD. The clip used for this lesson runs from 'In the 15th year of the rule of the Emperor Tiberius' to 'In Him I am well pleased'.
The text used in the activities is taken from the DVD/video.

Photocopy the worksheet.

Method

Introduction

Ask students to tell you what they remember about Jesus from the previous two lessons.
Ask students ***If someone special was coming to your house what would you do?***
Take students' suggestions.

Ask questions about what would people do if Queen Elizabeth or the Prime Minister came to their suburb.

Say that Jesus too was important and when he was about to start his work on earth God also sent someone to prepare the way for him.

Tell the students that today we are going to watch part of a DVD/video about someone who prepared the way for Jesus to start his work.

Bible Lesson

Give out Student Worksheet 1 and read the questions to the students. Ask them to think of answers to the first set of questions while they are watching the DVD/video.

Watch the whole section of the DVD/video.

Allow the students to discuss the answers to the questions in pairs. After two minutes ask for some answers and write them on the board.

Look at Question #2 on the worksheet. Model and ask students to repeat the words and phrases that students will hear on the DVD/video.

Watch the DVD/video to 'He will baptise with the Holy Spirit and with fire.'
Tell students to tick the phrases as they hear them.

Watch this segment again and pause the DVD/video at each phrase allowing the students to check their work.

Ask students to look at Question #3a and #3b on their worksheet.
Read the questions together and check that students understand what they are to do while watching the remainder of the DVD/video.

Watch the segment from 'He will baptise with the Holy Spirit….' to 'in you I am well pleased'.

Give students time to check their work with their partner and then check as a class.

After watching the entire segment ask students to write the answers to 3c, 3d, and 3e.
Answers: 3a i, ii, iv, v, vi. 3b heaven, Son, pleased, 3c God's, 3d Jesus, 3e God is pleased with him.

If time permits, do a vanishing dictation with the text. Tell students that you will write the verse in easier English. *Then a voice from heaven said, 'This is my own dear Son and I am well pleased with him'* paying attention to rhythm and intonation patterns.

Write the text on the board.
Read the text through a couple of times together.
Erase one word.
The weakest student then attempts to read the whole text saying the missing word.
This student then erases another word and the teacher chooses the next weakest student to read the text, saying the missing words.
This process can be repeated for as long as you like or until all the words have been erased. The strongest student has the last turn.

If there is time the whole movie clip can be replayed.

Jesus is Baptised - *from the 'Jesus' DVD/Video*

4

Student Worksheet 1

1 *Watch the DVD/Video and write the answers to these questions.*

a Who are the two main people in the story? .....

b What did they do? .....

.....

c What do you think 'baptised' means? .....

.....

2 *Watch the first part of the DVD/video again and listen for these words or expressions. Tick them when you hear them.*

☐ the Word of God ☐ Isaiah

☐ baptism ☐ God's salvation

☐ Turn away from your sins. ☐ much greater than I am

☐ God will forgive. ☐ with the Holy Spirit

3 *Watch the rest of the DVD/video and do the following.*

a *Tick the right answers.*

Before the voice spoke....

i ☐ Jesus was baptised in the river.
ii ☐ The Holy Spirit came down like a bird.
iii ☐ Jesus baptised John.
iv ☐ People saw Jesus being baptised.
v ☐ John preached good news to the people.
vi ☐ The sky opened up.
vii ☐ The soldiers arrested Jesus.

b *Listen to what the voice said and write in the missing words.*

And a voice came from ..... saying:

'This is my beloved ..... In you I am well .....'

After watching the DVD/video, answer these questions.

c Whose voice was heard speaking? .....

d Who is God's Son? .....

e What does God think of Jesus? .....

from **Matthew 3:5-6,11,13-17**

Jesus Calls His Disciples

5

Bible Text Mark 1:16-18

Objectives

BIBLICAL To recognise that Jesus calls people to follow Him.
LANGUAGE To practise listening for detail.

Preparation

Photocopy the worksheets for each student.
Find the listening text on CD or prepare to read it to the class.
Find a map of Israel, showing the Sea/Lake of Galilee.

Listening Text

> As Jesus was walking along the shore of Lake Galilee, he saw Simon and his brother Andrew. They were fishermen and they were casting their nets into the lake.
> Jesus said to them, 'Come with me. I'll teach you how to bring in people instead of fish.' At once the two brothers dropped their nets and went with him.
> Jesus called twelve (12) special men to follow Him. These men were called the twelve disciples.

Method

Introduction

Brainstorm class for words connected with fishing, e.g. rod, line, hook, net, bait, sinker
Give out Student Worksheet 1 with the pictures of things used for fishing. Tell students to write the correct names under the pictures.

Ask students to discuss what things they would use for fishing in Jesus' day and circle those pictures.

Demonstrate how to cast a net. Model and drill the word 'cast' and 'casting'.

Show the map of the Sea of Galilee if you have one and say that lots of fishermen worked there in Jesus' day.

Listening

Draw students' attention to the questions on the worksheet. Play or read the text to the students at least 2-3 times and ask them to write the answers to the questions.

Who were beside the lake?
What were the two brothers doing?
What was the brothers' job?
What did Jesus tell them to do?
Did they do what Jesus asked?
What were Jesus' followers called?
Jesus told the brothers to stop fishing for fish. He said he would 'teach them to ……

Reading

Give out Student Worksheet 2. Students should work in pairs to fill in the missing words in the text.
Answers: walking, shore, Simon, fishermen, casting, nets, lake, teach, people,
fish, brothers, left, him, twelve, to, disciples

If time permits read the text again to the students phrase by phrase and ask them to write verses from Mark 1:16-18 as a dictation text.
Better students could be asked to write the story in their own words. They should be given an opportunity to look at the filled in text if they run into difficulty.

Conclusion

In closing this session, teachers could ask students what they have learned from this reading.
Try to elicit that Jesus calls people to follow Him, to learn from Him and to do what He asks them to do.

Jesus Calls His Disciples

Student Worksheet 1

5

1 *Write the names under the pictures. Circle the things that would have been used for fishing in Jesus' day.*

hook **rod** **sinker** **net** **bait** **bucket**

2 *Listen to the text about Jesus and two men who were fishing. Write the answers to the questions.*

a Who were beside the lake? …….....

b What were the two brothers doing?.....

c What was the brothers' job?.....

d What did Jesus tell them to do?.....

e Did they do what Jesus asked? ……....

f What were Jesus' followers called?.....

g Jesus told the brothers to stop fishing for fish. He said he would 'teach them

to .....

from **Mark 1:16-18.**

Jesus Calls His Disciples

Student Worksheet 2

5

Fill in the missing words in the correct places in the text below.

Choose from these words.

at eleven farmers fishermen followed gathered lake me
men met nets brothers new on running Simon fish
Susan to people twelve dropped walking shore
casting teach him disciples

As Jesus was ..... along the ..... of Lake Galilee,

he saw ..... and his brother Andrew.

They were ..... and they were ..... their ..... into

the .....

'Come with me' Jesus said to them. 'I will ..... you how to bring in

..... instead of .....

At once the two .... their nets and went with

.....

Jesus called ..... special men ..... follow Him. These men were

called the twelve ..... .

from **Mark 1:16-18.**

Jesus Heals a Man with Leprosy

6

Bible Text

Mark 1: 40-42

Objectives

BIBLICAL
To learn something about Jesus' character through this miracle.
To look up a Bible reference.

LANGUAGE
To learn where quotation marks are used in direct speech.
To learn the meaning of some common adjectives.

Preparation

Photocopy the student worksheets - one per student.
Arrange for your helpers to act out the Bible story.
Arrange for each student to have a copy of the C.E.V. Bible.
Bring a picture of the story if necessary

Listening Text

A man with leprosy came to Jesus and knelt down.
He begged: 'You have the power to make me well, if only you wanted to.'
Jesus felt sorry for the man. So he put his hand on him and said:
'I want to! Now you are well.'
At once the man's leprosy disappeared, and he was well.

Method

Introduction

Write the word '**miracle**' on the board and ask students to tell you which one of the following three scenarios is a miracle.

A man who was born blind prays to God and is suddenly able to see.
A person who can't cook is able to cook a delicious meal.
Someone comes to ESL class on time!

Ask students to give you an example of another miracle to ensure that they understand the meaning of the word.

Bible Lesson

Tell students that today we are going to learn about a miracle that Jesus did.

Ask helpers to act out text as students watch. You will need three helpers to do this – a narrator, Jesus and the man with leprosy.

(If you do not have extra English speaking helpers use a picture of the story, read the text or listen to the CD and point to the people in the picture as you speak.)

Give out a copy of the text (on the Student Worksheet) to each student. Ask helpers to act out the scene again while students follow the text.

One helper and two students then act out the story. If time allows the three best students can act out the text.

Draw students' attention again to the worksheet. Have them fold the paper and complete the gap fill individually or in pairs.

Draw attention to the actual words that were spoken by the man with leprosy and Jesus. Encourage students to read these words and then try to write them on the worksheet without reference to the text.

Check that the students write only the actual spoken words. Show students how to put quotation marks in the text.

Model and drill the adjectives for correct pronunciation. Ask some students to put these words in sentences.

Ask students to circle the words that describe Jesus. Discuss what words they have circled. Ask the students if possible to describe a situation that shows Jesus acting in that way.

Help students find Mark 1:40-42 in the Bible. By this time they should be familiar with the Bible text. Ask them to read the text together as a class and then read it to their partner.

Jesus Heals a Man with Leprosy

6

Student Worksheet 1

A Man with Leprosy

A man with leprosy came to Jesus and knelt down.
He begged: You have the power to make me well, if only you wanted to.
Jesus felt sorry for the man. So he put his hand on him and said:
I want to! Now you are well.
At once the man's leprosy disappeared, and he was well.

.....fold.....

1 *Fill in the spaces with the correct words.*

begged **wanted** **past** **the** **make** **to** **want** **disappeared**

At **foot** **hand** **spoke**

A man with leprosy came ..... Jesus and knelt down.

He .....: You have the power to ..... me well, if only you ..... to.

Jesus felt sorry for ..... man. So he put his ..... on him and said:

I ..... to! Now you are well.

..... once the man's leprosy ..... and he was well.

2 *Write what the man with leprosy said. Write his exact words.*

.....

.....

3 *Write what Jesus said. Write his exact words.*

.....

4 *Put quotation marks around the words that people spoke in the text.*

5 *Read the words below. Check any words you don't understand.*
Put a circle around the words that describe Jesus.

a kind	b helpful	c understanding
d compassionate	e lazy	f hurtful
g loving	h willing	j caring

from **Mark 1: 40-42**

Jesus raises Jairus' daughter

7

Bible Text Luke 8:40-42, 49-56

Objectives

BIBLICAL To discover more about Jesus Christ and his power.
LANGUAGE To practise listening for gist.
To practise listening for detail.

Preparation

If using the DVD/video 'Jesus' see lesson 8.
If not using the DVD/video, prepare the CD drama (p 30) or prepare helpers to act it out.
Bring an example of the 'deaths column' from a daily newspaper.
Photocopy the student worksheets for each student

Method

Introduction

Ask students what happens in their home countries when someone has died.
Give students the opportunity to share their experiences.

Ask students if they have been to a funeral in Australia. Let students talk about the differences in the funerals that they have seen here in Australia and those they remember from their previous country.

Ask students if they know what other things happen in Australia when people die.
e.g. People put a notice in the newspaper to say when and where the funeral will be held. Show students the death columns from a newspaper. Read one of the announcements to the students. Say that people send flowers and sympathy cards to the family of the person who has died.

Ask students ***'What did we learn about Jesus from our last lesson? What did Jesus do for the man who had leprosy?***
Today we will learn how Jesus had power to bring a dead person back to life.

Bible Lesson

Give out Student Worksheet 1 and tell students to read the text quietly.
Read the text to the students and ask them to answer the questions in pairs.
The first three questions are comprehension questions but the fourth is to encourage students to be excited about what might happen.
Ask students for their response to question 1d.

Present the first section of the drama for the students either on CD or acted out by your helpers. Let students hear the drama at least twice and then they should attempt to answer the questions on Student Worksheet 1 #2

Play the second section of the drama and ask students to answer *true* or *false* to the questions.

Give out Student Worksheets 2A and 2B. Students should work in pairs. Student A reads the first part of the text to Student B who fills in the missing words in their copy. Student B then reads the second part of the text to Student A who fills in the missing words in their copy.

Give students the opportunity to discuss the question on Student Worksheet 2.

Drama/Listening Text

7

Section 1

Narrator Crowds of people are around Jesus, walking through the town. Two friends, Sam and Dan are trying to keep close to Jesus. They see a man pushing his way through the crowd.

Dan Who's that man trying to get close to Jesus. He looks very upset.
Sam That's Jairus. He's the man in charge of the synagogue here. What's he saying? I can't hear him.
Dan It's something about his daughter. He says she's dying.
Sam Oh, that's sad - she's his only daughter. And she's only 12 years old!
Dan Don't worry! Jesus is going with him. I'm sure he'll make her well.
He's helped many sick people before.
Sam But if she's dying, he'll have to hurry. The crowd is in the way.
Dan People keep stopping him, asking for help.
Sam Why can't they wait a bit longer? Jesus must hurry!
Dan Oh, it's too late. Someone has just come to tell Jairus his daughter has died.
Sam What did he say?
Dan He told Jairus not to bother the teacher any more.
Sam But Jesus is going with Jairus to his house. How kind He is! Let's go too.
Dan Did you hear that? Jesus told Jairus not to worry!
Sam Don't worry! Why not? His daughter has died!
Dan I don't understand. Jesus just said his daughter would get well.
Sam What does He mean? Let's follow them.

Section 2

Narrator Sam and Dan follow Jesus to Jairus' house. Outside a crowd of people are crying loudly. They try to follow Jesus as he goes inside with his friends Peter, James and John and the girl's parents. Jesus speaks to the crowd.
Jesus Don't come inside. The child isn't dead. She is just asleep.
Person 1 [laughs] Of course she's dead. That's why we're here.
Person 2 [laughs] We've come to cry with the family.

Narrator Jesus shuts the door and goes to the room where the girl is lying. Her parents are there watching. Jesus takes the girl's hand.
Jesus Get up, child!
Mother She's sitting up!
Jairus She's standing up!
Parents Daughter! You're alive! [Her mother runs to her and puts her arms around her]
Jesus Give her something to eat.
Mother I'll get something right away.
Jairus This is wonderful! Everyone will be so surprised!
Jesus Don't tell everyone. I don't want them to know what happened just yet.

Jesus raises Jairus' daughter

7

Student Worksheet 1

1 Reading

Read the first part of the story from the Bible text and answer the questions.

> Everyone had been waiting for Jesus, and a crowd was there to welcome him. Just then the man in charge of the Jewish meeting place came and knelt down in front of Jesus. His name was Jairus, and he begged Jesus to come to his home because his twelve-year-old child was dying. She was his only daughter.

a Who was the man in charge of the Jewish meeting place? .....
b What did he ask Jesus? .....
c What was the man's problem? .....
d What do you think will happen? .....

2 Listening

Listen to Section 1 of the drama and tick the correct answers to the questions.
(There may be more than one right answer.)

a Jairus was upset because….
- ☐ his daughter was sick.
- ☐ his wife was sick.
- ☐ he had lost a lot of money.

b Someone from Jairus' house came and said that….
- ☐ Jairus' daughter was a lot better.
- ☐ Jairus' daughter had died.
- ☐ Jairus' daughter was still sick.

c Jesus
- ☐ said he would help the girl.
- ☐ told Jairus to go home.
- ☐ told Jairus not to worry.

3 Listening

*Listen to Section 2 of the drama and write **true** or **false** to these sentences.*

a All the crowd came into Jairus' house. .....
b Lots of people came to cry with the family. .....
c Jesus said the little girl was asleep. .....
d The people laughed at Jesus. .....
e Jesus told the little girl to stay in bed. .....
f Jesus told her mother not to give her anything to eat for a while. .....
g Jesus wanted everyone to know about this miracle. .....

from **Luke 8:40-42, 49-56**

Jesus raises Jairus' daughter

Student Worksheet 2A

7

Student A

1 *Read this Bible text quietly to yourself and then read it aloud to Student B two or three times. Student B must listen to you read and then fill in the missing words on their paper.*

While Jesus was speaking, someone came from Jairus' home and said, 'Your daughter has died! Why bother the teacher anymore?'

When Jesus heard this, he told Jairus, 'Don't worry! Have faith, and your daughter will get well.' Jesus went into the house, but he did not let anyone else go with him, except Peter, John, James, and the girl's father and mother. Everyone was crying and weeping for the girl.

2 *Listen to Student B read this text to you. Fill in the missing words as Student A reads them. Then check with Student A that you have written it correctly.*

But Jesus said, 'The ..... isn't dead. She is just .....' The people laughed at him because they knew she was .....

Jesus took hold of the girl's ..... and said, '....., get up!' She came back to life and got right up. Jesus told them to give her something to eat.

Her ..... were surprised, but Jesus ordered them not to ..... anyone what had happened.

Discussion

Talk about this question with your group.

What does this story tell us about Jesus?

from **Luke 8:40-42, 49-56**

Jesus raises Jairus' daughter

Student Worksheet 2B

7

Student B

1 *Listen to Student A read this text to you. Fill in the missing words as Student A reads them. Then check with Student A that you have written it correctly*

While Jesus was ..... someone came from Jairus' home and said, 'Your daughter has .....! Why bother the ..... anymore?'
When ..... heard this, he told Jairus, 'Don't .....! Have faith, and your ..... will get well.'
Jesus went into the ....., but he did not let ..... else go with him, except Peter, John, James, and the girl's ..... and mother. Everyone was crying and weeping for the girl.

2 *Read this Bible text quietly to yourself and then read it aloud to Student A two or three times. Student A must listen to you read and then fill in the missing words on their paper.*

But Jesus said, 'The child isn't dead. She is just asleep.' The people laughed at him because they knew she was dead.
Jesus took hold of the girl's hand and said, 'Child, get up!' She came back to life and got right up.
Jesus told them to give her something to eat.
Her parents were surprised, but Jesus ordered them not to tell anyone what had happened.

Discussion

Talk about this question with your group.

What does this story tell us about Jesus?

from **Luke 8:40-42, 49-56**

Jesus raises Jairus' daughter - Video/DVD

8

Bible Text Luke 8:40-42, 49-56

Objectives

BIBLICAL To understand that Jesus has power over death.

LANGUAGE To listen for gist.
To re-tell a story.
To take part in a discussion.

Preparation

The clip used for this lesson starts from the scene when Jesus is leaving the synagogue and someone in the crowd says 'He's coming'. This can be found somewhere after 12 minutes into the movie. The clip runs for about 2 minutes and finishes when Jesus says 'I charge you to tell no-one what has happened here'.
The text (p 37) is taken from the film.

Pre-set the video.
Photocopy the student worksheets.

Method

Introduction

Ask the class what they have learned about Jesus in the previous weeks.

Say that today we are going to hear about something else that Jesus did.

Give out Student Worksheet 1 with the picture of a sick child. Give some time for the students to discuss the questions on the worksheet. Allow some groups to report back to the class.

Tell the students that today we will hear of a sick little girl in Jesus' time. In this story Jesus shows his power.

Bible Lesson

Tell students to watch the video clip and be prepared to tell the rest of the students one thing that they noticed in the movie clip.

Look at #3 on the worksheet.
Read the questions and then watch the movie clip again. Check the students' answers.
Questions.

How old was the girl?

What was the matter?

Look at #4 on the worksheet.
Watch the movie clip again and allow students time to answer the questions with their partners.
Check answers as a class.

Give out Student Worksheet 2 with the text of the story. Give students a few minutes to read the text silently.

The teacher should read the text aloud as students follow. Then read phrase by phrase as students repeat.

Dramatise the story. Choose a good reader to read the part of the narrator and two others to read the servant and Jesus parts.

Read the story several times, with students taking turns to play each part.
If time permits discuss the questions on the bottom of Worksheet 2. Give the students time to consider the questions and then ask for feedback.

Questions

a What did Jesus say to Jairus ? (Don't worry. Have Faith…)

b What does this tell us about Jesus? (He has power over death.)

c What can we learn from Jairus? (He came to Jesus when he had a problem.)

Jesus raises Jairus' daughter - Video/DVD

8

Student Worksheet 1

1 *Look at this picture of a sick child. Discuss these questions with your partner and the rest of the class.*

a What should his parents do?

b How would his parents feel?

c When would his parents become very worried?

2 *Watch the movie clip about a sick child in Jesus' time. What do you notice?*

3 *Watch the movie clip again and answer these questions.*

a How old was the girl? .....

b What was the matter? .....

4 *Watch the movie clip again and answer these questions.*

a Why did Jairus want Jesus to come to his house?.....

.....

b What did a friend tell Jairus?

.....

c What did Jesus say to Jairus?

.....

d What did Jesus do at the house?

.....

e What did He tell her parents?

.....

from **Luke 8:40-42, 49-56**

Jesus raises Jairus' daughter - Video/DVD

8

Student Worksheet 2

1 *Read this text silently and then practise reading aloud with good pronunciation.*

A man called Jairus came to Jesus and begged Him to come to his house. His 12 year old daughter was dying. She was his only daughter.
On their way, someone came from Jairus' house and said: 'Your daughter has died. Don't bother the teacher any longer.'
Jesus said: 'Don't worry! Have faith, and your daughter will get well.'

When they arrived at the house many people were crying.
Jesus went into the daughter's room, with her parents and Peter, James and John.
Jesus said : 'The child is not dead, but only sleeping.'
Jesus took the girl's hand and said 'Child get up.'

She came back to life and got straight up.
Jesus told them 'Give her something to eat.'
He then told them 'Do not tell anyone what has happened.'

2 Discussion Questions
Discuss these questions and share your answers with the rest of the class.

a What did Jesus say to Jairus?.....

b What does this tell us about Jesus?.....

c What can we learn from Jairus?.....

from **Luke 8:40-42, 49-56**

Jesus Feeds 5000 People

9

Bible Text Matthew 14: 13-21

Objectives

BIBLICAL To learn the significance of the miracle of the loaves and fishes.
LANGUAGE To practise listening for gist and detail.
To use vocabulary words to write sentences.

Preparation

Copy the worksheets.
Find the text below on the CD or read the story to the class.

Listening Text

A crowd of about 5000 people walked around the lake to hear Jesus, and to ask him to heal the sick. Because he was sorry for them, Jesus healed them.
In the evening, the disciples came to him and said, 'This place is a long way from any towns, and it is getting late. Send the people away so they can buy themselves some food.' Jesus replied, 'They do not need to go away. You give them something to eat.'

'We have only five small loaves of bread and two fish' they replied. 'That is not enough for this large crowd.'

'Give the food to me.' Jesus said.
He told the people to sit down on the grass in groups. Then he took the five loaves and two fish, looked up to heaven, thanked God for the food, and broke the loaves and fish into pieces. Then he gave them to the disciples, and they gave them to the people. Everyone had enough to eat. Then the disciples picked up twelve basketfuls of pieces that were left over. Five thousand people had enough to eat from the five loaves and two fish.

Method

Introduction

Revise the word 'miracle'. Ask students if they can tell a miracle that Jesus did.
What miracles have we already heard about?
(Jesus heals the man with leprosy (6). Jesus raises Jairus' daughter (7).)

Ask students if they like to invite guests for meals.
Give out Student Worksheet 1. Ask students to work in pairs to decide what they will cook and how much food they will need to buy for the different number of guests.
e.g. to cook spaghetti for 5 people you would need about 500 gms minced beef, 1 packet of spaghetti, 1 jar of sauce.

Take some feedback for how much food is needed for 5 and 10 guests
Let students decide that to cater for 5000 people needs a lot of food!

Bible Lesson

Introduce today's lesson by saying ***Jesus fed 5000 people when he lived on this earth. Let's see how much food he needed.***

Look at Student Worksheet 1 again and put the right words under the pictures - crowd, loaves of bread, basket, lake.

Give out Students Worksheet 2 with the picture of Jesus and the boy with the loaves and fish.
Tell students to fold their worksheet where marked.
Ask students to tell what they think is happening in the picture.

Let students listen to the listening text and circle the things in the picture that they hear on the CD e.g. boy, crowd. Let students check with their partner.

Tell students to now unfold the worksheet and look at the list of words. They listen to the story again, and tick the words they hear from this list on their sheet. There is one correct word in each pair and the words are in the same sequence as the text.

Check with partners again.

If necessary tell students to listen to the story again. Tell students to cross out the words they did not hear. Check as a class.

Ask students to write some sentences about the story using the words that are left from the list.

Ask students to write a sentence/s about what this story teaches us about Jesus. Ask some of the students to give their answers to the class.

Jesus Feeds 5000 People

9

Student Worksheet 1

1 Do you like entertaining guests at your home?
Decide what you will cook for your guests and decide how much food you will need.

I will cook .....

For 5 guests I will need .....

.....

.....

For 10 guests I will need .....

.....

.....

.....

For 5000 guests I will need.....

.....

.....

.....

2 *Write the right words under the pictures.*

fish crowd bread basket lake

from **Matthew 14: 13-21**

Jesus Feeds 5000 People

Student Worksheet 2

9

1 *Circle the things in the picture you hear in the story.*

.....fold.....

2 *Circle the words and phrases you hear in the story.*

4000	5000
tell stories	heal the sick
fishermen	disciples
towns	villages
something to eat	something to drink
five loaves	one load
sit down	stand up
grass	sand
heaven	sky
thank you	thanked God
plates	basketfuls
enough	not enough

3 *Write a sentence using some of the words you have ticked.*

.....

4 *What does this story tell us about Jesus?*

.....

from **Matthew 14: 13-21**

Jesus Calms the Storm

10

Bible Text Mark 4: 36-41

Objectives

BIBLICAL To learn about Jesus controlling nature.
LANGUAGE To give students the opportunity to write a story through guided steps.

Preparation

Copy the worksheets.
Bring some extra paper for the students to write on.

Reading/Writing Text

Jesus and his disciples were in a boat on the lake.
A big storm came up and the disciples were terrified.
Jesus was asleep in the back of the boat so the disciples woke Jesus and said 'Master, save us. We are going to drown.'
Jesus got up and said to the storm and the waves, 'Quiet. Be calm.'
Then the wind stopped, and the water was calm.
The disciples said to each other, 'Who is Jesus? Even the wind and waves obey him.'

Method

Introduction

Ask students what common things people are afraid of. Elicit such things as spiders, burglars heights, etc.
If a student mentions 'storms' say that today's story is about the disciples who were afraid of a storm. Ask students what places would be very frightening in a storm. (e.g. in a ship, in a field, etc.)

If no-one mentions storms suggest that some people are frightened of storms and today's lesson is about Jesus' disciples who were frightened in a storm.

Bible Lesson

Give out Student Worksheet 1 with the pictures of some of the words in the story.

1 Ask students to write the correct word under each picture.

2 Look at the 5 pictures on the worksheet. Ask the students these questions.

a Who are the people in picture 5? Where are they? What is the water like?

b What has happened in picture 4? Where is Jesus? How do you think the disciples feel?

c In picture 1 where is Jesus? What are the disciples doing? Why do you think they are waking Jesus?

d In picture 2 what is Jesus doing?

e How do the disciples feel now? What do you think they might say?

Ask students to now link the pictures with the correct sentences.
Answers: 1e 2d 3c 4b 5a

Give out Worksheet 2.

1. Tell students to match the phrase or sentence in column 1 to the phrase or sentence in column 2. Students should then write out the full sentence. They will need extra paper to do this.
   Answers: 1c 2a 3d 4f 5e 6b

2. Tell students to fold their worksheet on the dotted line and to fill in the blanks with the given words. They should then read the story aloud to their partner.

3. Tell students to fold their paper again and to write the missing words from memory. Ask several students to read the story to the class.

4. Give students the opportunity to write the full story from memory.

Ask students how they would have felt if they had been in the boat with Jesus? Would they have felt the same as the disciples?

Jesus Calms the Storm

Student Worksheet 1

10

1 *Put the right word under the right picture.*

boat **lake** **storm** **terrified** **waves**

2 *Put the right number of the picture beside the sentences.*

1

2

3

4

5

a ☐ Jesus and his disciples were in a boat on the lake.

b ☐ A big storm came up and the disciples were terrified.

c ☐ Jesus was asleep in the back of the boat so the disciples woke Jesus and said 'Master, save us. We are going to drown.'

d ☐ Jesus got up and said to the storm and the waves, 'Quiet. Be calm.' Then the wind stopped, and the water was calm.

e ☐ The disciples said to each other, 'Who is Jesus? Even the wind and waves obey him.'

from **Mark 4: 36-41**

Jesus Calms the Storm

10

Student Worksheet 2

1 *Match the phrase or sentence in column 1 to the phrase or sentence in column 2. Write out the full sentence/s.*

1	Jesus and his disciples	a	and the disciples were terrified.
2	A big storm came up	b	Even the wind and waves obey him.'
3	Jesus was asleep in the back of the boat so the disciples woke Jesus	c	were in a boat on the lake.
4	Jesus got up and said to the storm, and the waves	d	and said 'Master, save us. We are going to drown.'
5	Then the wind stopped,	e	and the water was calm.
6	The disciples said to each other, 'Who is Jesus?	f	'Quiet. Be calm.'

.....fold.....

2 *Use the words below to fill in the blanks. When you have finished and corrected the story read it aloud.*

save boat terrified asleep obey drown calm wind storm woke stopped

Jesus and his disciples were in a ..... on the lake. A big ..... came up and the disciples were ..... Jesus was ..... in the back of the boat so the disciples ..... Jesus and said 'Master, ... us. We are going to .....'
Jesus got up and said to the storm and the waves, 'Quiet. Be .....' Then the wind ..... and the water was calm. The disciples said to each other, 'Who is Jesus? Even the ..... and waves ..... him.'

.....fold.....

3 *Fold the page along the dotted line and write the missing words from memory. Check your answers and read the story aloud again.*

Jesus and his disciples were in a ..... on the lake. A big ..... came up and the disciples were ..... Jesus was ..... in the back of the boat so the disciples ..... Jesus and said 'Master, ... us. We are going to .....'
Jesus got up and said to the storm and the waves, 'Quiet. Be .....' Then the wind ..... and the water was calm. The disciples said to each other, 'Who is Jesus? Even the ..... and waves ..... him.'

4 *Using the pictures try to write the story from memory.*

from **Mark 4: 36-41**

The True Glory of Jesus

11

Bible Text Luke 9:28-36

Objectives

BIBLICAL To learn the story and meaning of the Transfiguration.
LANGUAGE To listen to a story for gist and detail.
To learn and recount a part of the story.

Preparation

Bring a picture of Jesus' baptism and a picture of the transfiguration or use the pictures supplied.
Copy the sets of five short sentences so each student in a group of 5 will have one sentence to make a story.
Set up the CD of the text or prepare to read it aloud to the class.
Photocopy the worksheet.

Listening Text

One day Jesus went up onto a mountain to pray. Three of his disciples, Peter, James and John, went with him. As Jesus was praying, his face changed and his clothes became shining white. Suddenly Moses and Elijah were there speaking with Jesus. When the two men disappeared, a cloud surrounded Jesus and his disciples. A voice came from the cloud and said 'This is my Son. I have chosen him. Listen to him.'

Method

Introduction

Show the picture of Jesus' baptism from Lesson 3. Ask students what they remember from the story.
Then ask students ***What did the voice from heaven say to Jesus at his baptism?*** If the students can't remember, remind them and then write the sentence on the board. (*This is my own dear Son and I am pleased with Him.)*
Ask several students to read the sentence.

Today we will hear about another Voice from heaven and what the Voice said.

Bible Lesson

Hand out Student Worksheet 1. Ask students to fold their worksheet where instructed.
Draw students' attention at #1 to the vocabulary list. Model and drill the words. Ask students to match the words with the correct meaning. Check as a class.

Let the students listen to the text and tick the right answers at #2. Check as a class.
Let the students listen again at #3 and write ***True*** or ***False*** to the sentences. Check in pairs, then as a class.

For the final listening students need to listen for the missing words and write them in the appropriate space. You might need to allow the students to listen a few times to do this.

Show the picture of the story and ask different students to give you a sentence about the picture.

In groups of five (5), give each student a sentence to learn from the story.
Students should not show the sentence to the others in the group. More advanced students may have two consecutive sentences to learn so each group has a complete story.

When students have learned their sentence/s they should stand up and make a line so as to repeat their sentence in the right order.

Each group then says the sentences aloud to the class to make the story.

Show the picture of the story again. Ask students what this story teaches us about Jesus.

Texts for memorising

.....✂.....

Jesus went up a mountain to pray with three of his disciples.

.....✂.....

His face and clothes became shining bright.

.....✂.....

Moses and Elijah came and spoke with Jesus.

.....✂.....

Moses and Elijah disappeared and a cloud came around Jesus and his disciples.

.....✂.....

A voice came from the cloud, saying, 'This is my Son. I have chosen him. Listen to him.'

.....✂.....

.....fold.....

The True Glory of Jesus

Student Worksheet 1

11

1 *Match the following words with their meanings.*

1	shining	a	two men who were God's prophets many years before Jesus lived
2	Moses and Elijah	b	to have selected the person or thing that you like best
3	disappeared	c	gone away and no one can see it
4	surrounded	d	giving out light
5	chosen	e	to have something all around

2 *Listen to the story from the Bible and tick the correct answers.*

Some of the people in the story are

- ☐ Jesus
- ☐ James
- ☐ John
- ☐ Moses
- ☐ Elijah
- ☐ Peter
- ☐ Andrew
- ☐ Mary
- ☐ Isaiah
- ☐ Judas

3 *Listen to the story again and answer **True** or **False** to these questions.*

a Jesus and his disciples went into the city to pray. .....

b While Jesus was praying his face and clothes changed. .....

c Jesus' clothes became shining white. .....

d Jesus spoke with Moses, Aaron and Joshua. .....

e A voice spoke about Jesus from the cloud. .....

.....fold.....

4 *Listen to the story again and fill in the missing words.*

One day Jesus went up onto a ..... to pray. Three of his disciples, Peter, James and ....., went with him. As Jesus was ....., his face changed and his clothes became ..... white. Suddenly Moses and Elijah were there ..... with Jesus. When the two men disappeared, a cloud ..... Jesus and his disciples. A voice came from the ..... and said 'This is my ..... I have ..... him. ..... to him.'

from **Luke 9:28-36**

Jesus Visits Mary and Martha

12

Bible Text Luke 10:38-42

Objectives

BIBLICAL To realise that learning from Jesus is the best thing.
LANGUAGE To read and answer comprehension questions.
To practise reported speech.

Preparation

Photocopy student worksheets.

Method

Introduction

Ask the class what things they need to do if they are having guests for a meal.

What things do you need to do before the guests come?
What things do you need to do while the guests are there?
Do you have time to sit and talk with your guests?
What things do you need to do after the guests have gone?
Who helps you prepare when you have guests?
How would you feel if your sister was at your house and did not help you?

Bible Lesson

Give out Student Worksheet 1. Tell students to fold the page where marked and to read #1 at the top of the page.

Ask students to tick the sister that they think Jesus said was doing the best thing.
Get feedback. Tell students to read the text and find the answer to the question.

Have students read the text silently. Now play the CD or have an English speaker read the text so students can hear the correct pronunciation, rhythm and stress.

Let students write the answers at #3. Check that students' answers are correct.

Vocabulary

Help students to find the three similar words in the text that show how Martha was feeling.
Answers: worried, bother, upset
Use the word 'bothered' in a sentence rather than bother'.
Language
This is quite a difficult task so you might need to do this exercise as a class. When reporting speech the statement goes one step back into the past. i.e. the present tense becomes past and the present perfect tense becomes past perfect. Pronouns should be changed to the third person.

Answers

a Martha asked Jesus if it didn't bother him that her sister had left her to do all the work by herself.

b Jesus told Martha that she was worried and upset about many things but that Mary had chosen what was best and that it would not be taken away from her.

Discussion

Give out Student Worksheet 2.

The purpose of this section is not just to find correct answers but rather to see what Jesus meant. Did he not appreciate Martha's hard work?

a Discuss what the students think about Mary. Was she lazy? What was important to Mary? Perhaps she had so little opportunity to learn from Jesus that she wanted to take all the opportunities she could.

b Encourage the students to discuss why Martha would have wanted Mary to help her.

c Help students see that Jesus was not angry with Martha but rather that he was concerned that she was worrying about the wrong things.

d The Bible is not clear at this point but the students should be able to comment on Jesus' character.

e The aim here is not to make students think that preparation for guests is not a good thing but that Jesus commended Mary for something much better.

Give students the opportunity to share what they have written at #2. You might get some interesting answers.

Jesus Visits Mary and Martha

Student Worksheet 1

12

1 There were two sisters who entertained Jesus. One sister was very worried and busy with all the arrangements. One sister sat and learned from Jesus. Which sister do you think chose the best thing?

Tick the answer.

☐ The one who sat and listened to Jesus.

☐ The one who did all the work.

.....fold.....

2 *Read this text*.

> The Lord and his disciples came to a village. When they got there, a woman named Martha welcomed him into her home. She had a sister named Mary, who sat down in front of the Lord and was listening to what he said. Martha was worried about all that had to be done. Finally, she went to Jesus and said, 'Lord, doesn't it bother you that my sister has left me to do all the work by myself? Tell her to come and help me!'
> The Lord answered, 'Martha, Martha! You are worried and upset about so many things, but only one thing is necessary. Mary has chosen what is best, and it will not be taken away from her.'

3 *Answer these questions.*

a What were the names of the two women in the text? ....

b Who was worried about all the arrangements? .....

c Who was listening to Jesus? .....

d Who did Jesus say chose the best thing? .....

4 Vocabulary

Find three words in the text that tell about Martha's feelings.

....

Use these words in sentences.

5 Language

The words that were spoken by Martha and Jesus have inverted commas. (' ')

Change the sentences to report what Martha and Jesus said.

a Martha asked Jesus if it .... that ..... sister ..... left her to do all the work by .....

b Jesus told Martha that .... worried and upset about many things but that Mary ..... chosen what ..... best and that it ..... not be taken away from her.

from **Luke 10:38-42**

Jesus Visits Mary and Martha

Student Worksheet 2

12

1 Discussion

Think about these statements. Write whether you think they are ***true*** *or* ***false****.*

a Mary was lazy. .....

b Martha wanted Mary to help her. .....

c Jesus was angry with Martha. .....

d Jesus did not appreciate Martha's hard work. .....

e We should not do our best for our guests. .....

2 *What have you learned from this story? Are you like Martha? or Mary?*

.....

.....

.....

from **Luke 10:38-42**

Who is Jesus?

13

Objectives

BIBLICAL To come to the conclusion that Jesus is God.
LANGUAGE To practise using the past tense.
To look up a Bible reference.

Preparation

Photocopy the Worksheet.
Cut out the pictures on page 56 ensuring one picture for each student.
Bring along any extra pictures you may have of these stories.
Have enough Bibles ready for use.

Method

Introduction

Give each student or pair of students one of the pictures of the stories previously learned. Tell each student or pair of students to prepare a question on their assigned picture for a class quiz. The students then ask each other their questions. This could be done as a competition in small groups.

Bible Lesson

Give out Student Worksheet 1.
Ask students. ***When did all these things happen?*** Try to elicit 2000 years ago.
Remind students to use the past simple tense when describing events that happened in the past.

Assign a different picture to each student or pair of students. Ask them to write a sentence in the past tense describing the picture. Tell them not to write on the worksheet yet. Ensure that the students have a different picture to the one that was given them in the introduction.

Ask students in random order, one by one, to read their sentences to the class. Write the actual words that the student speaks on the board no matter if it is correct or not.
Ask the class to correct any grammatical mistakes that you have written on the board.
You might need to correct any factual mistakes.

When the students have corrected each sentence on the board they should copy the sentence on their worksheet underneath the correct picture. Some more advanced students may be able to rewrite the sentence from memory.

Give a Bible to each student or pair of students.

Look up John 20:28 using the contents page of the Bible. Say that Jesus' followers finally realised who Jesus was.
Read what Thomas said to Jesus and then fill in the words at the bottom of the worksheet.

Finish this lesson with a prayer that God will help us all to have a better understanding of who Jesus is.

Who is Jesus?

13

Cut out

Who is Jesus?

Student Worksheet 1

13

1	2 ....
3	4 ....
5	6 ....
7	8 ....
9	

Thomas said to Jesus . . .

.....

Life of Jesus CD

Track 1	Lesson 2	When Jesus was 12 - Listening text
Track 2	Lesson 3	Jesus is Baptised - Drama
Track 3	Lesson 3	Jesus is Baptised - Listening text
Track 4	Lesson 5	Jesus calls His disciples - Listening text
Track 5	Lesson 6	Jesus heals a man with Leprosy - Listening text
Track 6	Lesson 7	Jesus raises Jairus' daughter - Drama/Listening text - Section 1
Track 7	Lesson 7	Jesus raises Jairus' daughter - Section 2
Track 8	Lesson 9	Jesus feeds 5000 people - Listening text
Track 9	Song 1	
Track 10	Song 2	